

READ YOUR HEART OUT

Amira Reading Competition

How it Works

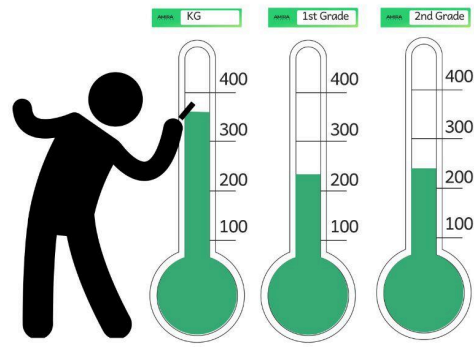
Teams track their progress by coloring in or moving up on the READometer, aiming to reach the top by reaching their reading goal.

[Click here](#) for detailed guidance on how to plan, prepare and launch an Amira Competition in your school.

OPTION 1: COLOR IN THE READOMETER

Best for individual teams tracking their own goals

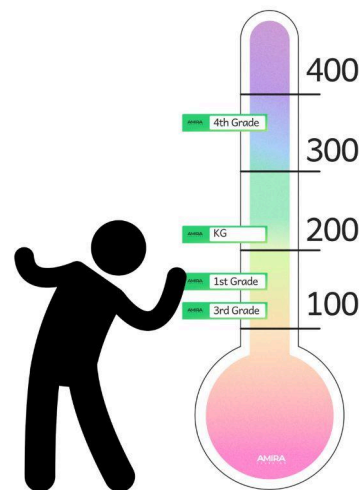
- Each team (a class or grade) has one READometer.
- Each tick mark represents a reading milestone (for example, a certain number of stories).
- When the team reaches a milestone, they color in that section of the READometer.
- The goal is to color in the entire READometer.



OPTION 2: MOVE UP THE READOMETER

Best for school-wide or grade-wide tracking

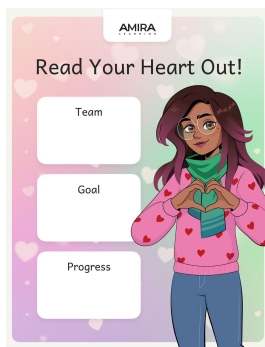
- There is one READometer for the whole school or grade.
- Each tick mark represents a reading milestone.
- Each team has a card or marker that moves up the READometer as milestones are reached.
- The goal is to reach the top of the READometer.



What's Included

- "Read Your Heart Out" Banner
- Spot & Amira Posters
- Readometers
- Team Cards
- Team Progress Posters & Trackers
- Certificates

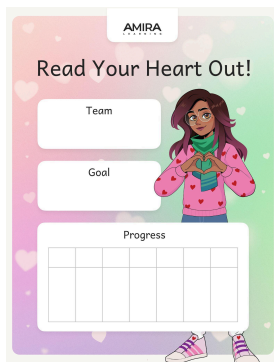
How to Use Progress Posters & Trackers



Team Progress Poster:

A visible display for a single team's progress toward their goal.

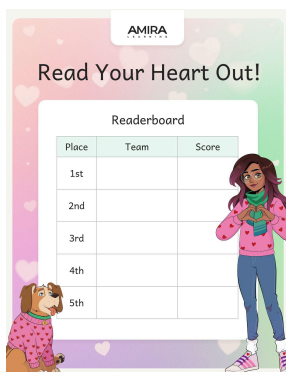
How to Use: Update the "Progress" box regularly with the team's score or latest milestone.



Team Progress Tracker:

A more detailed log for tracking one team's progress over days or weeks.

How to Use: Label columns by days (M–F) or weeks (W1, W2, etc.) and update at the end of each day or week.

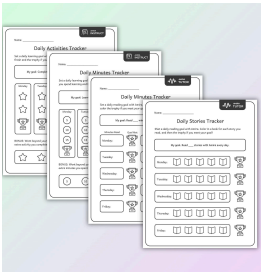


Readerboards *NEW

A single chart that shows which teams are leading in the reading challenge.

How to Use: List and update the top teams' names and scores daily or weekly.

Not Included



Individual Student Tracker

[Click here](#) to explore general student progress trackers and encourage students to track their own progress during Amira competitions.